



UNIVERSITY of
LOUISIANA
L A F A Y E T T E

**B.I. Moody III College of
Business Administration**

Question Tour Block 1

Agreement . Do you agree to take this survey anonymously and have your results used for academic research?

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Specific For UL Lafayette Student Participants:

Should you have any emotional distress, please let the researcher know. You may stop or take a break. The researchers may not be able to help with emotional distress. UL Students may obtain help from Student Health Services or your doctor or a health professional. If you need help finding a mental health professional, SAMHSA's National Helpline is a free, confidential, 24/7, 365-day-a-year treatment referral and information service (in English and Spanish) for individuals and families facing mental health and/or substance use disorders.

We are reaching out to you because we value your opinion and would love to hear your thoughts on the fascinating topic of Artificial Intelligence (A.I.) in the realm of higher education.

By participating in this survey, you can help shape the future of how A.I. is integrated into your academic journey. We understand that A.I. has been making its presence felt in many aspects of our lives, and it's no different in the world of academia. From smart classrooms to virtual tutoring, A.I. has the potential to revolutionize the way we learn, engage, and grow as students. But what do you think about this transformation? We genuinely want to know your perspective! Your views carry immense importance in shaping the future of A.I. in higher education. By sharing your thoughts, you can contribute to the ongoing dialogue about the benefits, challenges, and ethical considerations surrounding the use of A.I. technologies. Your voice matters, and this survey provides a platform for you to express your opinions freely.

We assure you that your responses will be treated with the utmost confidentiality and will only be used for research purposes. Your valuable insights will help educational institutions better understand how A.I. can be leveraged to enhance the learning experience and address any concerns that arise along the way.

So, take a moment to share your perspective on A.I. in higher education by participating in this survey. Together, let's shape the future of learning and ensure that A.I. works hand in hand with our educational goals and aspirations.

The results will be used for a research project with three purposes- (1) final project for QMET 510, (2) Article publication and possible conference presentation, and (3) Distribution to current MCOBA Faculty for examination of how students feel A.I. should/ should not be used in instructional aspects.

Thank you for your time and contribution! We appreciate your willingness to make a difference.

If you have any questions about your rights as a research participant, please contact the Chair of UL Lafayette Institutional Review Board (IRB) at irb@louisiana.edu or (337) 482-5811. The primary purpose of the UL Lafayette IRB is to protect the rights and welfare of human subjects involved in research activities being conducted at UL Lafayette.

Do you agree to take this survey anonymously and have your results used for academic research?

- Yes
 - No
-

Q1. How old are you?

- 17 or younger
 - 18
 - 19
 - 20
 - 21
 - 22
 - 23
 - 24
 - 25 or older
-

Q2. To which gender do you best identify?

- Male
 - Female
 - Non-Binary
 - Transgender
 - Other- Fill in the blank
-

Q3. What is your academic classification?

- Freshmen
 - Sophomore
 - Junior
 - Senior
 - Graduate Student
-

Q4. What is your major?

- Marketing
- Management
- Economics
- Accounting
- Professional Land and Resource Management
- Insurance and Risk Management
- Hospitality Management
- Finance
- M.S. Accounting
- M.B.A.
- Other- Fill in the blank

Q5. What is your current GPA?

- 4.0
 - 3.5 - 3.9
 - 3.0 - 3.4
 - 2.5 - 2.9
 - 2.0 - 2.4
 - 1.5 - 1.9
 - 1.4 or below
-

Question Tour Block 2

Q6. Regarding your academic journey please check all that apply below.

- I am a traditional (in-person) student
- I am an online student
- I took A.P. Classes in High School
- I completed Dual Enrollment Courses in High School
- I transferred to UL Lafayette from a community College
- I transferred to UL Lafayette from a 4 year higher education institution
- I am a first-generation college student
- I took at least one gap year between high school and beginning my college journey
- I am an international student
- My hometown is outside of Louisiana
- I work part-time while also enrolled in classes
- I work full-time while also enrolled in classes

I am a commuter student

Q7. Are you familiar with the term Artificial Intelligence (A.I.)?

Yes

No

Q7.A. If you are familiar with the term A.I., what do you think of when you hear the term?

Question Tour Block 3

Q8. On a scale of 1-10, how would you rate your knowledge of A.I.? 1 being "what's A.I." to 10 being "I could teach a class on A.I."

What is A.I.

0

1

2

3

4

5

6

7

8

9

10

I could teach a class on A.I.

Q9. Please rate the following statements based on your use of Artificial Intelligent Systems.

			Neither agree nor disagree		
	Strongly disagree	Somewhat disagree		Somewhat agree	Strongly agree

I think that I would like to use A.I. frequently

I find A.I. unnecessarily complex

I think A.I. is easy to use

I think that I would need the support of a technical person to be able to use A.I. systems

I find the various functions in A.I. systems are well integrated

I think there is too much inconsistency in A.I. systems

I would imagine that most people would learn to use A.I. systems very quickly

I find A.I. very cumbersome to use

I feel very confident in

using A.I.
systems

I need to learn
a lot of things
before I can get
going with A.I.
systems

Q10 . How many of your courses at UL Lafayette have incorporated some form of A.I. into their teaching structure?

- 1-10
- 11-20
- 21-30
- 31-40
- 41-50
- 51-60
- 61-70
- 71-80
- 81-90
- 91 or more

Q11. How do you think your overall grade would vary if all of your instructors used A.I. in any form?

- Increase dramatically
- Increase slightly
- Remain the Same
- Decrease slightly

Decrease dramatically

Question Tour Block 4

Q12. 14. Have you ever used A.I. in completing your course work that was not initiated by your instructor?

Yes

No

Q13. Are you aware of any ways your peers may use A.I. to assist in coursework?

Yes

No

Block 4

Q14. Using the scale below please rank the following statements based on your own personality.

Not at all
true

Hardly True

Moderately
True

Exactly
True

1. I can always
manage to solve
difficult problems
if I try hard

2. If someone opposes me, I can find the means and ways to get what I want

3. It is easy for me to stick to my aims and accomplish my goals

4. I am confident that I could deal efficiently with unexpected events

5. Thanks to my resourcefulness, I know how to handle unforeseen situations

6. I can solve most problems if I invest the necessary effort

7. I can remain calm when facing difficulties because I can rely on my coping abilities

8. When I am confronted with a problem, I can usually find several solutions

9. If I am in trouble, I can usually think of a solution

10. I can usually handle whatever comes my way

Block 5

Q15. Using the slide bars below, how concerned are you with A.I. in the following aspects? (1 being not concerned at all and 10 being very concerned)

0 1 2 3 4 5 6 7 8 9 10

Ethics Related to A.I.

Quality of results with A.I.

Scalability with A.I. in your current academic environment

Knowledge of A.I.

Your school's preparedness to incorporate A.I.

Block 6

Q16. How well do the following statements describe your personality? I see myself as someone who...

	Strongly disagree	Disagree a little	Neither agree nor disagree	Agree a little	Agree strongly
1. ... is reserved	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. ... is generally trusting	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. ... tends to be lazy	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. ... is relaxed, handles stress well	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. ... has few artistic interests	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. ... is outgoing, sociable	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7. ... tends to find fault with others	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8. ... does a thorough job	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9. ... gets nervous easily	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10. ... has an active imagination	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Block 7

Q17. What hurdles do you believe prevent you from using A.I. to further your educational development? – check all that apply

- None
 - Time
 - Knowledge
 - Support
 - Fear
 - Interest
 - Creativity
 - Other- Please describe
-

Q18. How often do you use technology (of any kind/type) outside of school per day?

- Not at all
 - 4 or more hours
 - 3-4 hours
 - 2-3 hours
 - 1-2 hours
 - Less than an hour
-

Q19. Which forms of A.I. are you aware of that are being used in your coursework? Check all that apply

- Plagiarism detection (Such as Turn-it In)
 - Chatbots (such as Chat GPT)
 - Instant feedback on online exams/quizzes (Such as Connect or Wiley Plus)
 - Exam Integrity (Such as Proctoring)
 - Other – Please describe
-

Block 8

Q20. Please respond to the questions below if you believe the following statements are more true or more false.

	More True	More False
Students who use A.I. are cheaters	<input type="radio"/>	<input type="radio"/>
Students who use A.I. receive higher grades on assignments	<input type="radio"/>	<input type="radio"/>
Students who use A.I. are more prepared for the workforce	<input type="radio"/>	<input type="radio"/>
A.I. is a new form of plagiarism	<input type="radio"/>	<input type="radio"/>
A.I. should be banned in schools	<input type="radio"/>	<input type="radio"/>
A.I. should be		

taught in courses	<input type="radio"/>	<input type="radio"/>
A.I. should be used by instructors in courses	<input type="radio"/>	<input type="radio"/>
Instructors should encourage students to use A.I. in courses	<input type="radio"/>	<input type="radio"/>
A.I. does not allow for creativity	<input type="radio"/>	<input type="radio"/>
A.I. defeats the purpose of education	<input type="radio"/>	<input type="radio"/>
A.I. can replace the jobs of instructors	<input type="radio"/>	<input type="radio"/>
A.I. benefits students in regards to time management	<input type="radio"/>	<input type="radio"/>
A.I. is useful to me in my coursework	<input type="radio"/>	<input type="radio"/>

Block 9

Q21. Please rate your experience with this survey using the scale below.

1. Very
Difficult

2

3

4

5

6

7.
Very
Easy

Overall taking
this survey
was....



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